Individual Course Feedback Summary

Course Instructor: Amit Chattopadhyay-T1-23-24-SM 211 / Mathematics 3

Respondents: 37

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	3.19
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	3.24
3	Pace of course delivery was appropriate Do you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	2.84
4	Learning resources were adequate to learn the topics presented Do you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	2.97
5	Measures were taken to address Accessibility requirements for special needs Were course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	3.08
6	Lectures were presented in a coherent and engaging manner Were they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	2.84
7	There were adequate activities in the course to provide "learning-by-doing" Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	2.54

8	There was adequate interactivity during the classroom sessions	2.86
	Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory	2.81
	Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	
10	Grading and feedback on assessments were provided within reasonable time	3.08
	Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	
11	Course instructor was adequately accessible during and after class hours for interaction	3.03
	Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course)	2.84
	Please provide any specific suggestions for improvement in communication strategies and modes.	
13	The mechanisms for communication and collaboration with peers were satisfactory	2.86
	Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	
14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate.	2.86

	Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	
15	**Overall Average**	**2.94**
Comments	**All the tests, quizzez ,mid term and end term questions are exactly same as the previous year questions, this rewards memorizing instead of learning. Moreover t his inflates the marks and grade cutoffs.**	
	Classes are sufficiently educational. However, the explanation of the TAs are not up to the standard because of which we have to use class timings to ask the same questions to the professor.	
	course was well thought!	
	Everything was fine.	
	Good course	
	good course	
	Great course, gives a totally different perspective on maths Instructor is great, makes concepts easier to understand.	
	Great Teaching	
	I felt that the pace of the course was extremely fast, to the point that entire chapters were just given as slides for students to go through and weren't taught in lectures. I also felt that the questions in the examinations lacked conceptual skills and were mostly based on rote learning. I would like to suggest making this course open-book/ or at least providing a handbook that provides a list of useful information(like distribution curves/etc) as there's too much to remember in this course.	
	In this course I learnt many new concepts of probability. The lectures were delivered in a very nice manner. The visualizations provided by Professor Amit were helpful in understanding the concepts. Also, the slides summarised the topics in a very good way. Sir also gave real-world applications which were interesting. The problem sets could have had a larger variety of problems.	
	Learnt chapters of Probability, I love Sir's attitude in class.	
	My perspective on probability changed after this course.	

No resources for this course. Would have preferred it if the prof could write or dictate instead of using slides. Tutorial sessions were completely pointless as the prewritten solutions were just displayed on the board without much explanation. Hope to see improvement in this course for future batches.

No takeaways.

None

Professor should focus more on the practicallity of the topics. for ex how questions can be framed, more practically aligned teaching approach

Really awesome Proffesor;   Loved the course ; Slides are extremely good ;   Would be awesome he stressed a little bit more on   - "how to visualise via demonstrations (math visulaising software) if possible "   (In 2 random variables especially since that is where the real fun   begins.) - most importantly, it would have been nice Proff could have demonstrated the how to use the techniques in ways other than problem set, more comphrehensive graphs, examples using Matlab . Like how is sigmaXY square useful, demonstrating positive and negetive correlation and how it relates to the equations in slides, etc.   But again with the limited time we had, I can completely understand why it was hard. Nevertheless, it was an awesome course. Thank you sir.

Sir himself wasn't clear about some topics. None of the classes were interesting. It was very difficult to understand anything. No examples were given after each topic. Overall, the course wasn't good at all.

Th t gulj

Thanks, for explaining very well sir

The amount of practice questions per topic was less.

The course was good but professor rushed the syllabus towards the end of semester which is not correct as it made difficult for us to understand and cover it, because the topics at the end were a bit difficult and could have been given more time.

The course was neutral

The professor made the course very enjoyable. Assessments were timely and adequately spaced so it was beneficial.

The professor was very cooperative , calm and explained the course contents in an engaging manner , even the slides provided were very detailed.

The teaching could have been better and the problems were way tough and could not be solved

There were several things that I liked about this course: 1. The usefulness of the course: I believe probability and statistics is an integral part of mathematics that helps build up probabilistic and statistical thinking which are very important, especially in AI/ML and later in real life as well. 2. The slides and problem sets: The slides and the problem sets for this course were apt and supplemented the teaching extremely well, making sure that we were able to strengthen our concepts by practicing appropriate problems.   But I have some honest feedback which I believe, if implemented, will help improve the course: 1. Examination questions: Sir, please make sure that we get questions apart from problem sets and previous year papers, so that we are forced to think critically and our in-depth understanding of the subject is tested, and not just rote learning by just mugging up the problem sets and PYQs   2. Please add more weightage for the assignments and attendance in the course: One issue with removing any weightage for assignments and attendance is that every exam (even the quizzes) has 20-25% weightage, which will cost a student one whole credit if they mess it up. So, please consider reducing the exam pressure by adding some weightage to attendance and assignment submission. This will reward consistent students, and make it a fair game for them as they don't have to worry that much about messing up any single exam.   3. Pacing of the course: Sir, it would be really helpful if you could increase the pace in the initial half so that we can cover all 3 chapters in Statistics by the end of the course, and not just one, since Statistics, has lots of applications later on.

This is a very well thought out course by Amit sir. There has been no flaws so far in his teaching. Even the assignments were throughly discussed in class. Special thanks to sir once again.

very good learning experience

Very interesting subject.

Very nice course, but at some points it was too theoretical. I think a few more problems or real-life applications would have helped. But the pace and structure was really good.

Very properly structured course with an excellent professor.

Well-designed course. Challenged the understanding of the subject.

Classes are sufficiently educational. However, the explanation of the TAs are not up to the standard because of which we have to use class timings to ask the same questions to the professor.

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Everything was fine.

Good course

good course

Great course, gives a totally different perspective on maths Instructor is great, makes concepts easier to understand.

Great Teaching

I felt that the pace of the course was extremely fast, to the point that entire chapters were just given as slides for students to go through and weren't taught in lectures. I also felt that the questions in the examinations lacked conceptual skills and were mostly based on rote learning. I would like to suggest making this course open-book/ or at least providing a handbook that provides a list of useful information(like distribution curves/etc) as there's too much to remember in this course.

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No takeaways.

None

Professor should focus more on the practicallity of the topics. for ex how questions can be framed, more practically aligned teaching approach

Really awesome Proffesor;   Loved the course ; Slides are extremely good ;   Would be awesome he stressed a little bit more on   - "how to visualise via demonstrations (math visulaising software) if possible "   (In 2 random variables especially since that is where the real fun   begins.) - most importantly, it would have been nice Proff could have demonstrated the how to use the techniques in ways other than problem set, more comphrehensive graphs, examples using Matlab . Like how is sigmaXY square useful, demonstrating positive and negetive correlation and how it relates to the equations in slides, etc.   But again with the limited time we had, I can completely understand why it was hard. Nevertheless, it was an awesome course. Thank you sir.

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The course was neutral

	The professor made the course very enjoyable. Assessments were timely and adequately spaced so it was beneficial. The professor was very cooperative , calm and explained the course contents in an engaging manner , even the slides provided were very detailed. The teaching could have been better and the problems were way tough and could not be solved There were several things that I liked about this course: 1. The usefulness of the course: I believe probability and statistics is an integral part of mathematics that helps build up probabilistic and statistical thinking which are very important, especially in AI/ML and later in real life as well. 2. The slides and problem sets: The slides and the problem sets for this course were apt and supplemented the teaching extremely well, making sure that we were able to strengthen our concepts by practicing appropriate problems. But I have some honest feedback which I believe, if implemented, will help improve the course: 1. Examination questions: Sir, please make sure that we get questions apart from problem sets and previous year papers, so that we are forced to think critically and our in-depth understanding of the subject is tested, and not just rote learning by just mugging up the problem sets and PYQs 2. Please add more weightage for the assignments and attendance in the course: One issue with removing any weightage for assignments and attendance is that every exam (even the quizzes) has 20-25% weightage, which will cost a student one whole credit if they mess it up. So, please consider reducing the exam pressure by adding some weightage to attendance and assignment submission. This will reward consistent students, and make it a fair game for them as they don't have to worry that much about messing up any single exam. 3. Pacing of the course: Sir, it would be really helpful if you could increase the pace in the initial half so that we can cover all 3 chapters in Statistics by the end of the course, and not just one, since Statistics, has lots of applications later on. This is a very well thought out course by Amit sir. There has been no flaws so far in his teaching. Even the assignments were throughly discussed in class. Special thanks to sir once again. very good learning experience	

	Very interesting subject. **Very nice course, but at some points it was too theoretical. I think a few more problems or real-life applications would have helped. But the pace and structure was really good.** **Very properly structured course with an excellent professor.** **Well-designed course. Challenged the understanding of the subject.**	

Individual Course Feedback Summary

Course Instructor: Amit Prakash-T1-23-24- HS 101 / Economics

Respondents: 98

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	2.99
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	3.03
3	Pace of course delivery was appropriate Do you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	2.74
4	Learning resources were adequate to learn the topics presented Do you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	2.96
5	Measures were taken to address Accessibility requirements for special needs Were course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	2.95
6	Lectures were presented in a coherent and engaging manner Were they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	2.56
7	There were adequate activities in the course to provide "learning-by-doing"	2.47

	Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	
8	There was adequate interactivity during the classroom sessions Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	2.92
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	3.05
10	Grading and feedback on assessments were provided within reasonable time Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	3.12
11	Course instructor was adequately accessible during and after class hours for interaction Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	2.95
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course) Please provide any specific suggestions for improvement in communication strategies and modes.	2.95
13	The mechanisms for communication and collaboration with peers were satisfactory Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	2.89

14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate. Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	2.95
15	**Overall Average**	**2.90**
Comments	**1. course in interesting but class was boring** **A very informative class.** **Being louder and clearer would be better. many times sir weren't audible.** **classes are interseting** **Classes were too slow-paced hence it was easy to lose attention. Test scores were too inflated, with everyone differing from each other by 1-2 marks, causing too high competition and stress to students.** **Coarse is informative** **course is interesting, class is boring** **Developed thinking and persepective towards society.** **Excellent learning experience** **Excellent prof,Good coverage of topics,interactive sessions.** **Faculty took good care of the course** **good** **good** **good classes.** **good course, but could have been better** **Good prof.** **Good teaching Good examples Clarify doubts cleary** **Great** **I definitely saw the efforts you put while teaching sir. I personally was not able to give lot of attention but whenever I did, I understood what you said. Thank you sir Regards**	

	I don't have any issues. I felt macroeconomics quite interesting initially learning about how world economy works.But as the chapter got proceeded I felt somewhat bore.Sir is speaking at low space so it is difficult to understand the concept. I learned about macroeconomics. I learned about GDP. I learned about stocks. I learnt a lot from the classes. Enjoyed them a lot. I suggest Sridhar sir to teach both micro and macro economics. I think there is an issue with sound in classes. The mike provided to sir is not loud enough (more of a logistic problem, but i feel its important to hightlight) I would have liked that there was more information in the slides of macro, as sir discussed many things verbally but were not present in the slides i'm unemployed. imp for life In the course, we learnt things that actually happen in our country, and across the world, concerning economy and well-being. This helped me get to know the way things work in the world better. Informative course, but personally didn't. Find it very interesting. It has been nice learning from prof. Amit Prakash. It made me more enthusiastic about economics . Learned a lot. lectures could be more interesting Macroeconomics helped me learned many important things which must be known by everyone. Thus, the course helped me a lot. NA Nice and engaging course -NIL-	

Nil

No Comments

No Comments

No comments

None

Overall experience was good

Overall the course was very informative and a unique experience.

Prof. Amit teaches amazingly well. However, his class does not feel as engaging because of the low volume of his voice. This leads to many classes where we do not feel interested at all. Other than that, it was really nice having him as the professor for this course.

Professor is very knowledgeable in his subject and has a great understanding of the inner working of macroeconomics. My already great interest in macroeconomics has increased multifold and many of my doubts that came out of curiosity were also answered.

Quite a different course as compared to the one taken by Prof. V Sridhar. There was a lot less interactivity, the voice of the Prof. was often not audible and doubt clearing was almost non-existent in class or by TA

quizzes were hard

sir , teaching i didn't liked .after listing sridar sir teaching .amit sir's teaching was felt boring for me

sir is covering all topics and he is taking it slow but he is covering all .

Sir is really knowledgable and explains everything in detail

Sir teaches well but if possible could make the classes more interesting. I learnt new things from the course

Sir teaching is good.

sir was helpful

Sir,please increase your voice while teaching. Also, please try to make the class more engaging and lively.The classes turn out to be boring and monotonous as no effort is made on that side. Also,the quizzes were too easy which does not

help in differentiating between students who genuinely work hard on the course and those who study one night before the exam.Quizzes should include more high order thinking questions instead of just copying previous year questions.

Sources from world affairs made it easy to relate to the topic being taught

Structured Learning Hands-On Practice Interactive Challenges Community Support

Teaching was really good. Found macroeconomics really interesting

The best teacher.Answering all the questions no matter how silly it was. Staying back after class till everyone clears their doubts.

The concepts were taught in an easy-to-learn manner. The examples provided were related to the present world due to which I further understood the connection. Therefore, the concepts were interesting to learn.

The course did feel slow-paced compared to the rest of the course which was not necessarily bad. However, it did feel tough to concentrate throughout the entire lecture because of this.

The course is good but lectures aren't very engaging.

THE course of macroeconomics was excellent and overwhelming.It was completely fine for me

The course was good.

The course was really good. One thing that can be improved is that the class should be made more interactive and engaging.

The course was well covered, efficiently taught and aptly assessed. I would like to thank sir and the TAs for their efforts in making us develop new concepts and ideas.

The instructor was not student friendly and dint help much with the course, had to learn from an outside source.

The instructor was very good, the teaching was at par with all the students, and helped everyone to understand the topics. The class was very interactive and the overall course was helpful for scholastic education.

The lectures weren't engaging

The pacing could have been slightly faster, sometimes we diverted a little too much from the topic.

The teaching is not upto the mark.I suggest sridhar sir to take both macro and micro.

The teaching was good

The teaching was good from the faculty side.The classes was interesting(In terms of questions and doubt solving).The doubt solving and answer discussion was satisfactory as the faculty explained the answers for teach question asked in the quiz.

there were many TA's who gave more marks to their favorite students and also gave them more importance then rest of the students. They made the students who they like sit together in examination hall and helped them to cheat in exams and also gave them extra attendance than they deserved. i was part of a group where i saw the Ta's helped respective student and also gave them more chances in clubs and etc. If the college professor's would take some action on this matter it would be helpful for the students who are minority and also will help the students who truly are studing and getting marks.

This course gave me a good insight into macroeconomics and helped me analyse geopolitical situations in an economic manner.

This course is good and the TA's are also helpful.

THIS COURSE IS NOT AS EFFECTIVE AS MICROECONOMICS

This course was very informative.

understood topics well.

very responsive TAs well thought out syllabus case studies were discussed very well

Was taught in way easy to understand

Well prepared ppts

Individual Course Feedback Summary

Course Instructor: Amrita Mishra-T1-23-24- NC 501 / Networking and Communication

Respondents: 19

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	3.32
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	2.95
3	Pace of course delivery was appropriate Do you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	3.16
4	Learning resources were adequate to learn the topics presented Do you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	3.37
5	Measures were taken to address Accessibility requirements for special needs Were course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	3.21
6	Lectures were presented in a coherent and engaging manner Were they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	3.16
7	There were adequate activities in the course to provide "learning-by-doing"	3.00

	Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	
8	There was adequate interactivity during the classroom sessions Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	3.37
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	3.32
10	Grading and feedback on assessments were provided within reasonable time Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	3.32
11	Course instructor was adequately accessible during and after class hours for interaction Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	3.37
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course) Please provide any specific suggestions for improvement in communication strategies and modes.	2.95
13	The mechanisms for communication and collaboration with peers were satisfactory Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	3.26

14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate. Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	3.42
15	**Overall Average**	**3.23**
Comments	**Amrita maam teaches very well, she explains in a way that we are able to understand tough things easily.**	
	bad grading,nothing from basics,expectation from students that they know it already,interaction was good.	
	Everything was perfect	
	Good	
	Great learning experience with sufficient hands on.	
	It was a good experience..	
	it was a great course	
	It was a great course. Mam was very interactive and very friendly and an excellent teacher.	
	Loved the way NC was taught!	
	NA	
	nice course	
	No Feedback	
	None	
	Take too much time to explain basic topics. Just repeated syllabus of graduation, one or two new topics were there.	
	Very good course	

Individual Course Feedback Summary

Course Instructor: Amrita Mishra-T1-23-24-ESS 103 / Signals and Systems

Respondents: 30

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	3.23
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	3.20
3	Pace of course delivery was appropriate Do you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	2.93
4	Learning resources were adequate to learn the topics presented Do you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	3.10
5	Measures were taken to address Accessibility requirements for special needs Were course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	3.17
6	Lectures were presented in a coherent and engaging manner Were they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	3.10
7	There were adequate activities in the course to provide "learning-by-doing"	3.00

	Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	
8	There was adequate interactivity during the classroom sessions Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	3.10
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	3.07
10	Grading and feedback on assessments were provided within reasonable time Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	3.00
11	Course instructor was adequately accessible during and after class hours for interaction Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	2.93
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course) Please provide any specific suggestions for improvement in communication strategies and modes.	3.00
13	The mechanisms for communication and collaboration with peers were satisfactory Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	3.00

14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate. Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	3.03
15	**Overall Average**	**3.07**
Comments	**Course content was good, and I could understand whatever was being taught. The marking scheme was also interesting, as it made us revise regularly. I think the duration of each tutorial quiz should have been slightly more.** **Enjoyed the course.** **Excellent Teaching. I feel that Prof. Amrita Mishra is one of the best professors at IIITB. Her teaching style is excellent; I used to understand everything in the class itself.** **Good course** **good learning exprience** **Good subject.** **I am very comfortable with Amrita Maams teaching methodology and understand very well in her class. However i lose marks when she keeps marks for attendance as some leaves are unavoidable . Other than that She is an amazing professor with the ability to impart knowledge effeciently and effectively** **I liked the interactive atmosphere the teacher maintained in the classroom. However sometimes the teacher went to the depths of the topic that were relatively less relevant to the class** **Im extremely sorry but I accidentally wrote Amrita ma'am taught really well in jyotsana ma'am's review. It was not meant to be that way and was completely unintentional...whoever is reading this please take this into account. Again extremely sorry for my clumsiness. Now in the right place.. Amrita ma'am, you taught really well!!** **Learned how signals are analyzed by real-world devices** **Ma'am explained all the concepts very well with sufficient examples. Concepts include Odd/Even Signals, Energy and Power signals.**	

Ma'am, this is honest feedback from my side and I believe that by implementing these measures, you would make the course much more beneficial to the students: Let's start with the things that I liked about this course: 1. The assessment mechanism consisting of numerous quizzes: The ample amount of quizzes made sure that we were up to date with what was going on in the course every week making us feel not overly burdened by the end of the course, since we already were prepared in some way or the other. 2. The no attendance policy: For obvious reasons :-). Thank you for this   1. Please consider changing the name of the course: This might seem like a silly issue but this is what prevented me from taking the course seriously for almost 3/4 th of the semester. Please call the course 'Functions and Operations on Functions' instead of Signals and Systems since it makes the CS students feel left out and it looks like an ECE-focused subject that only deals with radio waves and related stuff. But as you know quite well, it has huge applications in AI/ML and everywhere where functions are used. Fourier transforms pop up in lots of other useful areas like solving differential equations, quantum mechanics, etc. Kindly make sure that students know about this.   2. Please pace the course well: Ma'am, I know that you want to make sure that everyone understands the concepts, but please don't go too slow because of this. Most students will anyway study by themselves after the class is over. So, please keep a decent pace while teaching. Again, this is not a rant, but an honest feedback from my side. Kindly make sure that convolutions and continuous time Fourier transforms are completed before the mid-sem so that we can focus on only DTFT, DTFS, DFT, Laplace Transform, and Z transform in the later course. This would also allow you to teach other important topics like Inverse Laplace transform and inverse Z transform which are also useful topics

Material was presented in linear, ordered chunks.

No complaints.

None

One of the best courses. This course enables us to think out of the box which is really important.

Professor Amrita introduced the domain of signals very nicely. The topics were explained clearly. Many problems were discussed in the class, which was very useful. Sometimes, the classroom environment was not good

enough due to disturbances caused by students. Ma'am should try to prevent this.

She taught the course very well and solved different examples in the class(so that one can easily understand the question).

Sometimes I feel like the Instructor goes to slow, but it's better than jyotsana maam rushing Instructor provides relatable analogies to explain Great instructor...

Teaching is not good enough.

The classes could've been a pit more slow-paced. Other than that, the classes were really well planned.

The course was neutral

The professor didn't take alot of lectures therefore not much relevant feedback can be given

The TA's didn't give satisfactory responses to the queries regarding midterm corrections. Some TA's did not discuss the answers to the quizzes which gave us less clarity in how to solve problems

Txyd

Very properly structured course with an excellent professor.

Individual Course Feedback Summary

Course Instructor: Ashok Balakrishnan-T1-23-24-SM 213 / Physics - 1/Lab

Respondents: 35

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	2.57
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	2.77
3	Pace of course delivery was appropriate Do you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	2.34
4	Learning resources were adequate to learn the topics presented Do you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	2.43
5	Measures were taken to address Accessibility requirements for special needs Were course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	2.54
6	Lectures were presented in a coherent and engaging manner Were they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	2.23
7	There were adequate activities in the course to provide "learning-by-doing" Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	2.49

8	There was adequate interactivity during the classroom sessions Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	2.51
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	2.40
10	Grading and feedback on assessments were provided within reasonable time Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	2.03
11	Course instructor was adequately accessible during and after class hours for interaction Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	2.83
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course) Please provide any specific suggestions for improvement in communication strategies and modes.	2.46
13	The mechanisms for communication and collaboration with peers were satisfactory Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	2.74
14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate.	2.63

	Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	
15	**Overall Average**	**2.50**
Comments	**A different perspective on physical concepts.**	
	Course content was good and the pacing was proper. Lab experiments were also good. At some points I felt too much of theory was being taught, so I think including more problems or assignments would be helpful.	
	Course instructor is wonderful, has a great understanding of physics and is passionate about it. Although physics might not be very useful, I enjoyed the course Maybe more problems should be taken up in class and the prerequisite math must be covered in earlier courses/extra classes by the instructor himself...	
	course was well thought!	
	Doesnt explain well.	
	Frankly speaking, sir don't seem enough prepared with the topic to resolve our doubts that rise up during the class. He diverted the topic to some other topic, not addressing the original question.	
	Grading mechanism was not clear. Quiz or midsem paper marks were not given, nor there answers were discussed.	
	Hard course	
	I think we lacked in the mathematical background somewhere which made the course a bit impenetrable. The topics were relevant, but the math was supposed to be tackled in some previous course.	
	Learnt the concepts of Lagrangian Mechanics.	
	No grade given or answer sheets shown after any examination. We don't get to know what we did wrong in the examination so how are we supposed to improve in the subject? The course expected more mathematical background in vector calculus etc. which we did not have. Pace of lectures was fast.	
	No takeaways.	

None

One of the best courses. This course enables us to think out of the box which is really important.

our quiz-1 results aren't out yet. It was conducted way before our mid semester exams

Please remove this course. The course is extremely irrelevant for any student.. physics lab also takes up too much time. I don't see how this will be useful. It should be an elective for those interested. Also the topics covered are also really irrelevant. Sir's ussually speeks very softly and it's hard to follow him because he ends up muttering a lot of words. That can be solved by sir a head mic being provided to sir. Moreover..during his teaching sometimes he leaves a lot of stuff really vague which makes the taught stuff hard to follow.   I don't mean to disrespect anyone but, please consider removing this course.

Professor teaches well but very few examples are taken. I personally prefer more examples for better understanding of topic. Also, sufficient practice questions are not provided.

Sir, this is honest feedback from my side and I believe that by implementing these measures, you would make the course much more beneficial to the students: 1. Please reduce the syllabus and focus on the most important content: The syllabus is honestly a lot for a single course. It includes all of Lagrangian Mechanics, Electromagnetism, and Quantum Mechanics, which should be 3 separate courses in their own right. I would request you to remove any of the 3 subjects above or do only selected topics in each which'll be most useful for upcoming courses.   2. Please make the students extremely comfortable in differential equations and vector calculus before this course (either by teaching it within this course or teaching it before in Math1 and Math2): If we are comfortable with differential equations and vector calculus, we already have won half the battle. That makes learning the rest of the topics extremely easy.   3. Please remove the physics labs altogether as they're not that useful and I've observed that almost everyone forges their values, hence learning nothing through the labs. This would also provide enough time to replace them with something much more useful like tutorial sessions which can be used to practice problem sets that build intuition about the subject.   In the tutorial sessions, please give enough problem sets for practice.   I believe Physics is a subject whose intuition is built through practice, so please give us enough practice problems in the tutorial to

build up the intuition.   4. Please consider making this course an elective: Sir, I completely agree that Physics is a beautiful subject. Watching the mysteries of the universe unravel through just a handful of laws and mathematical equations is truly beautiful to watch. However, the usefulness of this subject for computer science is not that clear. Hence, please consider keeping it as an elective rather than a compulsory course.   This will also help you as only genuinely interested students will enroll for the course and hence they'll show a lot of enthusiasm actually learning something which they want to by their own will.   I hope you would be kind enough to consider these above suggestions and make the course better for everyone involved

 Some of the TA's were unable to clear our lab doubts. It seemed as though they had no idea about the procedure of the experiment. The professor was teaching the syllabus in an incoherent manner. It seemed as though the transition between topics was very rugged. The lab assistant Mr Basid was very helpful and made us understand the concepts of the experiment.

 The classes were hard to understand. Sir was never loud enough. The labs should've been thought by sir personally inorder to better understand what exactly the experiment is and why it is being performed. The exams always had questions that sir had never taught anything on

 The course by the prof. was not well planned. Most of the course work was rushed in the last 2 classes. It was extremely stressful because we had to cover a lot of portion in a very short interval. Apart from this, the prof did teach well but it was very monotonous. The lab sessions were too long and not timed properly.

 The course is well structured but the way they teach can't make it interesting to learn something new about this course.

 the course was nice its just i had trouble hearing sir irrespective of where i sat .

 The lectures were structured very badly , the pace was very off , the professor completed half the syallabus for the midterm in just two classes , and the topics were not that fundamental to cover it in that short of a time period.   The professor switched between topics in a very rugged manner which left us confused about the course content   We weren't told proper material to refer to during the course We weren't given a structure of the course , or what topics

would be covered during the course. Even during the lectures , the professor didn't explain in a coherent manner. The professor wasn't flexible with respect to the quiz dates and initially kept a quiz when there was a festival. Some of the TA's had no idea about the process of the experiment and gave wrong instructions on how to proceed with the experiment. The TA Mr. Basid was well informed about each experiment and knew the content of the experiment very well and also explained properly. The lab experiment's had nothing to do what was taught in the class , we were expected to know the theory behind the experiment during the viva of the lab. But it was never taught to us ,so we had to learn about it on our own

The topics taught by professor Ashok were fairly interesting. But, the classroom environment in many of the classes was quite not engaging. It was difficult to understand some of the concepts. The textbooks suggested were fairly advanced, and hence there was not adequate reading material.

the voice of the professor was very low . I was unable to understand the concepts, the course could have covered less content but covering that less content in a more detailed and systematic way would have been better . The notes of the professor were good but could have reduced the course content.

This is a very well thought out course by Ashok sir. There has been no flaws so far in his teaching. Even the assignments were throughly discussed in class. Special thanks to sir once again.

Txyy uc

Very good learning experience

Very interesting subject.

Very properly structured course with an excellent professor.

We still have not received any of our previous quiz marks, and the slides have not been uploaded,

so if we don't understand a topic, the class recording is the only option, and keeping in mind the content, having other resources

available would be nice too.

Individual Course Feedback Summary

Course Instructor: Jyotsna Bapat T2-23-24-EC 303 / Principles of Communication Systems

Respondents: 4

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	3.00
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	3.25
3	Pace of course delivery was appropriate\n\nDo you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	3.50
4	Learning resources were adequate to learn the topics presented\n\nDo you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	3.00
5	Measures were taken to address Accessibility requirements for special needs\n\nWere course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	2.75
6	Lectures were presented in a coherent and engaging manner\n\nWere they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	3.00
7	There were adequate activities in the course to provide "learning-by-doing"	3.50

	Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	
8	There was adequate interactivity during the classroom sessions Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	3.00
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	3.00
10	Grading and feedback on assessments were provided within reasonable time Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	3.00
11	Course instructor was adequately accessible during and after class hours for interaction Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	2.75
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course) Please provide any specific suggestions for improvement in communication strategies and modes.	3.00
13	The mechanisms for communication and collaboration with peers were satisfactory Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	3.50

14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate. Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	2.75
15	**Overall Average**	3.08
Comments	good course Good Good course. Had to depend solely on matlab documentation for this course. Could not understand what maam was explaining in the class. The grading scheme for the course was mentioned in the last but one class. The endterm examination wasnt conducted properly, there wa	

Individual Course Feedback Summary

Course Instructor: Jyotsna Bapat T2-23-24-EC 303P / Principles of Communication Systems Lab

Respondents: 5

S. No	Feedback Question	Score (out of 4)
1	Syllabus was well-thought out: What do you think about the topics covered in the syllabus? Would you like us to cover something or not cover something?	2.40
2	Topic structure and sequencing was satisfactory: Do you think the ordering of the modules in the current form was a good idea or would you suggest an alternative way of organizing the course? Do you think each module covered in courses received required attention?	2.40
3	Pace of course delivery was appropriate Do you think the modules were timed adequately? Would you suggest more or less time assigned to any specific topic/module?	2.80
4	Learning resources were adequate to learn the topics presented Do you think the slides / notes / videos and other learning resources cover the syllabus sufficiently? Are there any readings that worked for you (or not)? Please give specific feedback in the text box in the end.	3.00
5	Measures were taken to address Accessibility requirements for special needs Were course material accessible to you? If not, would you suggest how we can improve accessibility of course material if you had any special requirements.	2.80
6	Lectures were presented in a coherent and engaging manner Were they coherent and logical? Did they cover the topics and readings? Can you think of any lecture(s) or sessions that particularly worked for or did not work for you?	2.40
7	There were adequate activities in the course to provide "learning-by-doing" Were there any activities (individual/group) in the class? If yes, were they helpful? In what way? If no, would you suggest including any specific activity set for the course?	2.60

8	There was adequate interactivity during the classroom sessions Do you think there was enough room for discussion in the class? Were they related to the course and helped you with course objectives and goals? Do you have any suggestions for improving discussions during the class?	3.00
9	Assessment mechanisms (quizzes, exams, assignments, projects, etc.) for the course were satisfactory Do you think the grading mechanism was transparent and clear? Do you think the evaluation mechanism connects well to the learning objectives of the course? Will you suggest an alternate mechanism of assessment?	2.00
10	Grading and feedback on assessments were provided within reasonable time Do you think you received adequate and timely feedback? Was the feedback helpful? Do you have any comments on the feedback that you received?	2.40
11	Course instructor was adequately accessible during and after class hours for interaction Was there sufficient scope for interacting with the course instructors/TAs? Please provide any specific suggestions for improvement in communication strategies and modes.	2.80
12	TA assigned to the course had sufficient skills and ability to provide course assistance (choose NA if there was no TA for the course) Please provide any specific suggestions for improvement in communication strategies and modes.	1.80
13	The mechanisms for communication and collaboration with peers were satisfactory Did the course encourage/promote interaction with peers? If yes, was it effective in making sense of the course? Was the nature of interaction more competitive or more collaborative? If no, would you prefer more room for peer interaction?	2.40
14	Communication channels (discussions forums, e-mail, etc.) for interaction with faculty, TAs and peers were effective and adequate.	2.40

	Were you happy with the modes/ platforms through which you communicated with instructors and peers in this course? Were these modalities inclusive?	
15	**Overall Average**	2.52
Comments	Exams and Quizzes were always a surprise to me as the way they were conducted .Always a new pattern of exam which was not even told to us in the class beforehand specially in endterm Good Good course. Simple course, bad grading, unnecessarily complicated exam format and evaluation The questions in the lab could be explained in more detail on how to solve and how the solution works rather than just like a question-solving session. This course helped me to learn only basics or solve some specific questions in Matlab. I could not rela	